

Rven Class MTP Autumn 1

Core subjects - Key Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Inside the Viallains - Clotilde Perrin Non-chronological report Inside the Villain link - Witch Word and sentence	Inside the Viallains - Clotilde Perrin Non-chronological report Inside the Villain link - Witch Sentence into paragraph	Inside the Viallains - Clotilde Perrin Biography of famous witch. (See The True Story of the Three Pigs as ispiration)	Poon Lim - The Man who Sucked Blood from a Shark (Survivors - David Long) Internal monologue.	Poon Lim - The Man who Sucked Blood from a Shark (Survivors - David Long)  Diary	Poon Lim - The Man who Sucked Blood from a Shark (Survivors - David Long)  Letter →	
Maths	Place Value - integers	Place Value - decimals	Addition and subtraction - integers with reasoning problems	Addition and subtraction - decimals with reasoning problems	Multiplication and division of integers - formal written method	Multiplication and division of integers - formal written method with reasoning problems	Addition and subtraction of fractions with unlike denominators
Science Animals including humans - life-cycles.	To clarify scientific vocabulary.	To recognise changes in humans.  The life-cycle.	To link the human life sysle to that of other mammals.	To know the difference between a mammal life cycle and that of an insect.	To compare the mammal and insect life cycle to that of an amphibian.	To describe the process of reproduction in plants. →	
Foundation subjects Key Focus							
RE Islam (RE DAY)	To recognise how Muslims say hello to each other and what this means.	To say why peace is important to Muslims.	To identify what brings peace to a Muslim and how they	To show that I understand how submitting to Allah can			

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	To talk about how peace matters to me	To recognise why peace is important to me and to others.	behave because of this. To show how my ideas about peace affect how I behave.	bring peace to a Muslim. To come up with some questions I would ask a Muslim about submission, and suggest what answers they might give. To compare this to how I find peace and others find peace.			
History Aztec Civilisation	To locate the Aztec lands on maps and globes. To situate the Aztec Civilisation on a time line and make links.	To compare the structure of Aztec society to the UK.	To investigate daily life in an Aztec community.  Food, clothing, homes, school, religion, writing.	To examine Aztec religious beliefs.	To examine farming techniques in Aztec times.  Compare to the Isle of Wight.	To compare with those of other civilisations.	To create an Aztec mask.  Cook Aztec foods.
Geography							
French							
Art and Design	To know about the life of Ford Maddox Brown.	To ask and answer questions about the	To use line and texture to draw	To use inference and deduction	To expand on an area of an	To convey a story through images.	To convey a story through images.

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Ford Maddox Brown 'WORK'.	To know some facts about the Pre-Raphaelite Brotherhood	painting 'Work' by Ford Maddox Brown.	human figures in action.	skills. To tell the story of a painting.	existing image.		
Design Technology							
Music Film Music	To begin to understand that music has texture	To identify some composing techniques in film music	To use graphic scores.	To create and write scores.	To compose music to convey emotion.	To play music to convey emotion.	
Computing Digital literacy and E-Safety	To explain the consequences of sharing too much online	To know how to make good choices and how to report concerns	To know the consequences of spending too much time gaming	To know how to protect devices from harm on the internet	To understand why it is important for me to use and view only the apps, websites or films that are appropriate to my age.	To use a mouse, trackpad and touchscreen confidently and can type on a keyboard at a reasonable rate of speed and accuracy	
RSHE	Bicycle safety		Water safety		Road safety		
Cultural Capital: Peter J Murray author visit      Sailing trip							